

# ALTERNATIVE EDUCATION

Layers of Language:  
Influence of Word Origins on Word Structure

Marcia K. Henry, Ph. D.  
Professor Emerita,  
San Jose State University

**~ Module 13, Session 1~  
Activity 1**

Work in groups of two. Identify whether each word is Anglo-Saxon, Latin, or Greek based on the characteristics learned in Session 1.

<b>jumprope</b> _____	<b>prescription</b> _____
<b>photography</b> _____	<b>reflective</b> _____
<b>skip</b> _____	<b>laugh</b> _____
<b>transmittal</b> _____	<b>geosphere</b> _____
<b>technology</b> _____	<b>adventurous</b> _____
<b>misspelled</b> _____	<b>atmosphere</b> _____

Discuss the meanings of the following terms:

**Letter-sound correspondences**

**Etymology**

**Syllable patterns**

**Morpheme patterns**

What is the rationale for teaching the different language origins?

In groups of 3, share your responses.