

# ALTERNATIVE EDUCATION

Layers of Language:  
The Anglo-Saxon Layer of Language, Letter-sound Correspondences

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## ~ Module 13, Session 4 ~ Activity 1

1. Look over the handout on spelling rules. Ask for clarification on any of the rules.
2. Look at the rule related to -ck. Discuss why the following words do not use -ck:

**peak**

**milk**

**shake**

**comic**

**technique**

*NOTE: With high school students you can dictate words and have them spell them in the correct column, either ck or k.*

**Example:**

ck

k

**black**  
**stock**  
**click**  
**stuck**

**bleak**  
**seek**  
**snake**  
**soak**

**Brainstorm** as many words as you can using -ck, -tch, and -dge. Make lists.

**Design** a lesson for high school students related to using this rule.

3. Discuss why the following words are non-phonetic

**watch**

**love**

**laugh**

**one**

**only**

**once**

**cough**

**want**

**eye**

**double**

**shoe**

**sew**