

ALTERNATIVE EDUCATION

Behavior Intervention and Support Module:
Positive Behavior Support-Shifting Paradigms

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~ Module 3, Session 5 ~ Activity 3

Pick a student from your class or one of your classes at school that exhibits inappropriate behavior. Fill in the form. Do this activity in a cooperative group. Each person in the group should be responsible for writing out one or more sections.

Behavior Support Plan

for Behavior Interfering with Learning of Student or Peers

Student _____

IEP Date of This Addendum _____

Behavior impeding learning is _____

It impedes learning because _____

Team estimate of need for behavior support plan:

extreme	serious	moderate	needing attention	early stage intervention
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Current Frequency/Intensity/Duration of
Behavior _____

Any current predictors for behavior?

IEP Team believes behavior occurs because (team hypothesis-behavior function):

What team believes student should do instead of this behavior (match to hypothesis)?

What supports the student using the problem behavior (in or missing in environment, in or missing in instruction)?

Behavioral Goals/Objectives related to this plan:

To achieve this outcome, both teaching of new alternative behavior and reinforcement is needed?

yes no

To achieve this outcome, reinforcement of alternative behavior alone is emphasized (no new teaching is necessary)?

yes no

To achieve this outcome, environmental supports or changes are needed?

yes no

Are curriculum accommodations necessary?

yes no

Is there a curriculum accommodation plan?

yes no

Teaching strategies and necessary curriculum or materials for new behavior instruction

By whom? _____ How frequent? _____

Environmental structure and supports to be provided (Time/Space/Materials/Interactions)

Who establish? _____
Who monitor? _____

Reinforcement procedures

By whom? _____
Frequency? _____

Reactive strategy to employ/debriefing procedures to use if

problem behavior occurs again

Personnel: _____

Communication provisions - Daily/Weekly Reports/Record Keeping

Between _____

Frequency? _____

Diana Browning Wright, Behavior/Discipline Trainings, 1999 SUP-PLAN.wpd (9/99)