

ALTERNATIVE EDUCATION

Module 9 Session 2 Student Group Activity 4

Objective 4.2.3: Students will identify the overall methods of observing students in class.

Directions: Identify the observation technique the teacher might use to measure the student's behavior. The ways of assessing behavior include: (a) event recording, (b) interval recording, (c) time sampling, (d) duration, (e) latency recording, (f) anecdotal recording, (g) permanent product, (h) topography, and (i) magnitude. Some questions may have more than one answer.

1. Mai speaks too softly to be understood by her teacher. The teacher wants to increase the volume.
2. Billy yells out in math class. The teacher wants to reduce the number of times Billy yells during math class.
3. The teacher wants to see how long it takes Vivian to get started on her English report.
4. Mike prints poorly. The teacher wants to teach Mike to write in a legibly manner.
5. The teacher is trying to increase the amount of time Omar stays on task when working in a group.
6. The teacher wants to increase the number of subtraction problems Louis can do in 20 minutes.
7. The teacher cannot read Daphne's writing because she presses too hard with his pencil when she writes.
8. The teacher wants to teach Peggy how to use a fax machine.
9. Tymara often tantrums for an extended period of time.
10. Mary takes too long to finish her reading assignments even though she has the ability to finish them faster.
11. The teacher wants to keep a record of all of Melissa's homework.
12. The teacher wants to keep notes on Steve's progress in the general education classroom that can be shared with his parents.
13. The teacher collect data on how many times Bo hits somebody during the day.

14. When asked to start come up to the teacher's desk, Downey takes 10 minutes to get to the desk.
15. The teacher records the number of math digits Dennis can write in three minutes.
16. The teacher is using physical prompting to teach Nell how to hammer a nail.
17. The teacher wants to decrease the number of negative comments Alan makes to his peers.
18. The teacher wants to increase the speed at which Nikee takes notes.
19. The teacher wants to Ruff to hit the tennis ball harder.
20. The teacher wants to know how many times Elton taps his pencil each hour during math class over a three day period.
21. Ms. Kennedy told Paul he needs to swing the bat harder so he can hit the ball farther.