

ALTERNATIVE EDUCATION

Module 9 Session 2 Student Group Activity 9

Objective 4.2.8: Students will identify how to ask quality classroom questions.

Directions: The purpose of this activity is to evaluate your questioning if you are a classroom teacher or to evaluate the questioning of a teacher currently in the classroom. If you are currently a classroom teacher, tape record or videotape a lesson where you are asking the class questions. If you are not teaching, ask a classroom teacher if you can tape record or videotape a lesson. Then, evaluate the quality of the questioning using the following two tables. The first table is an evaluation of the overall questioning. The second table deals with specific questions asked. The more “yeses” the better the questioning. Once you are finished completing both tables, take several questions that were poorly phrased and rephrase them.

Overall, how would you rate the questioning?	1	2	3	4	5
	Poor				Excellent
1. Questions allowed students to express their ideas and thoughts?					
2. Questions allowed students to learn from their classmates?					
3. Questions were used to determine the pace of the instruction?					
4. Questions were used to evaluate student learning and modify the lesson as needed?					
4. Questions were emphasized higher order thinking?					
5. All students had an opportunity to answer questions?					

Individual question (write out here)	
	Yes or No
1. Was the question clear?	
2. Was the question of an academic nature?	
3. Was their enough wait time after the question?	
4. Was there a good chance the students would know the answer?	
5. Was there praise for the correct answer? (if the answer was correct)	
6. Was there corrective feedback if the answer was incorrect?	
7. Was the question age appropriate?	
8. Did the question avoid tricky language?	
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