

ALTERNATIVE EDUCATION

Module 9, Session 3 Student Group Activity 1

Objective: Students will identify test-wise behaviors for students in alternative settings.

Directions Part 1: Develop a test-wisness student interview to determine methods students currently are using and need to use when taking tests. Using the information from the test-wisness PowerPoint presentation, make a list of questions to ask students about how they take tests. Some questions might include:

1. How do you study for a test?
2. What do you do first when you sit down to take a test?
3. How do you make sure you have enough time to take the test?
4. Can you tell me what each of the following words or phrases mean: compare and contrast, describe, define, etc?

Once you have the list of questions, implement the interview with students. This activity is best if students have just taken a test. Share your findings with other students.

Directions Part 2: Develop a “test-wisness multiple-choice test” for students in alternative settings. Each test item should include a common test-wisness skill. For example, one test-wisness skill is to eliminate obviously wrong (absurd) answers. Your test item might look like the following:

Computers are used...

- A. in cars
- B. by fish
- C. in the space shuttle
- D. by people

In this case, “B” is wrong because it is an obviously wrong or absurd answer.

Look back at the test-wisness PowerPoint presentation. Develop test items from each test-wisness skill example that students need to do better on tests. Share this information with others in your class. Finally, use the “test-wisness multiple-choice test” to teach students about becoming more test-wise.