

~ Module 13, Session 3 ~

## Lesson Fundamentals and Instructional Format

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## Decoding & Spelling as Cognitive Tasks

Metacognition: Reflecting & monitoring cognitive activity.

Metalinguistic Awareness: Reflecting upon the nature and function of language.

Metalanguage: The language used to describe language.

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## Lesson Format for Teachers

- **Opening**: State purpose, describe content.
- **Middle Activities**: Drill, review, present new patterns, rules, &/or concepts. Students read numerous words; students spell numerous words from dictation. Implement individual & small group activities.
- **Closing**: Summarize & reflect on material covered. Conduct final discussion.
- **Follow-up**: Assign work for reinforcement of concepts.

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