

Assessment information for students and parents



How can teachers work with parents to prepare students to take tests?



■ Provide parents with rationales of why students take tests including to...

- evaluate and improve the school district
- evaluate and improve the individual school
- identify a child's academic strengths
- identify areas where a child may need to improve

· (Eissenberg & Rudner, 1988)

■ Explain typical types of **norm-referenced** test scores to parents including...

- A. Stanine scores
- B. Percentile scores
- C. Grade equivalent scores
- D. Raw scores

■ Explain typical types of assessments used in the **classroom** to parents including...

- A. Teacher-made tests
- B. Curriculum-based measurements
- C. Performance-based assessments
- D. Rubrics

■ Explain how grades are determined in the class. Some methods of grading include...

- 1. IEP or other individual procedures
- 2. Pass/Fail
- 3. Mastery level/criterion systems
- 4. Point systems
- 5. Contract
- 6. Effort/participation
- 7. State or district standards/benchmarks

■ (See Module 4, Session 2, Objective 4 for details)

■ Explain what actions parents can take to prepare their child **before** taking a test.

- Encourage parents to...
 - A. Have their child be responsible for homework.
 - B. Establish a study time and location at home that is...
 - Well lighted
 - Quiet
 - Away from the TV and other distractions

- C. Praise their child for studying.

- D. Discuss homework and upcoming tests with them.

- E. Note test dates on a visible calendar in the home.

- F. To be involved in school activities.

Explain what actions parents can take to prepare their child on the day of taking a test. Encourage parents to...

- A. Make sure the child is well rested.
- B. Make sure the child has a good breakfast.
- C. Relax the child if they are nervous about the test.
- D. Make sure the child gets to school on time.
- E. Promote a positive attitude about taking the test.

■ Explain what kind of actions parents can do to prepare their child **after** taking a test.

- Encourage parents to...
 - A. Examine tests scores sent home.
 - B. Have a meeting with school personnel if necessary.
 - C. Be there for their child if she or he is feeling anxious.